



**WORKER TRAINING PROGRAM (SYLLABUS)**

**CONCERNING THE PREPARATION**

**INSTRUCTION**

**QKU/KTM/T(ITP)-01**

Baku-2025

**I confirm:**  
**Western Caspian University**  
**executive vice-rector**  
\_\_\_\_\_ **R. Bagirov**

## **1. GENERAL PROVISIONS**

This document was prepared in accordance with the state standard and program of Higher Education, the rules for the content and organization of Bachelor s, master's and doctoral studies and other regulatory documents.

The rules determine the general requirements for the content and конструкция of the working curriculum (syllabus), its compilation and approval process for each subject taught by the teaching staff of Western Caspian University.

Syllabus is a document that reflects the description and purpose of the subject being taught, the teaching methods used, the expected teaching results and the evaluation учи corresponding to it.

Syllabus is prepared in all subjects taught at The Bachelor's, master's and doctoral levels. Syllabus defines the requirements of teachers and the obligations of students in the educational process for each specific subject.

## **2. DESIGN AND CONTENT OF SILLABUS**

The following information should be reflected in the syllabus:

### **General information**

Department, faculty, Specialty, Group, Number, level of Education (Bachelor s or master's, doctorate), form of Education: (full-time or part-time) academic year, academic semester:

### **General information about the subject**

The name and code of the subject taught in accordance with the university directory, the teaching load, teaching methods (лекция, семинар, or лабораторной), the number of ECTS credits, the type of Subject (subject s belonging to the compulsory or seconded subject блок is indicated), the prerequisite (if any, the subjects that are necessary before teaching are indicated), the language of

### **Teacher information**

Name and contact information of the teacher (e-mail and phone number), academic degree, information about научно activities.

### **Description of the subject**

Brief information about the subject, information about the subjects conditioned by it (directly related/compatible) is noted.

### **Purpose of the discipline**

The purpose of teaching the subject, the methods to be applied in teaching the subject are interpreted in writing. By studying this subject, it is noted what students will know, what they will achieve and what habits they will acquire.

### **Training results of the discipline**

The expected learning outcomes in accordance with the objectives of the subject, i. e. what the learner knows, understands and what skills he will acquire when he finishes the learning process, are noted.

### **Academic honesty**

It is a demonstration of commitment to honest and moral behavior in the academic environment by avoiding плагиат из and fraud, as well as other unethical behaviors.

### **Ethical behavior**

The teacher considers paragraphs 32, 32.5.1, 32.5.1.1, 32.5.2, 32.5.3, 32.5.5 of Article 33 of the law "on education" and articles 33.3.2, 33.3.5., 33.3.6. it describes the required policy of ethical behavior, наведением by its paragraphs.

### **Required textbooks and teaching спид:**

The library of Western Caspian University, which has been published in recent years, contains a sufficient number of main textbooks, teaching спид and recommended additional sources. The list of Recommended resources includes both print and electronic resources (database, website, etc.) is recorded.

### **Evaluation:**

The максимальное количество amount of points for the full collection of a loan in the subject is 100 points. The evaluation is as follows:

Final assessment = current assessment + intermediate assessment

Current assessment-0-50 points. Including:

- training (workshop and лабораторной work) (0 - 30 points),
- freelance work (0-10 points),

- attendance (0 - 10 points)

Intermediate assessment - is the assessment of the end-of-semester exams (0-50 points).

### **Workshop and colloquium**

Colloquiums are organized 3 times each semester in accordance with the academic calendar. Each colloquium is rated at 0 - 10 points. Holding a colloquium is managed by mandalay. A student who does not participate in the colloquium is credited with 0 points.

### **Freelance jobs:**

This section contains information about the form of admission of the subject teacher to free work, requirements for admission to free work and topics of free work.

### **Required writing rules for внештатный work**

Font and size: Arial 12 pt

Inter-line interval: 1.5

Total volume of work: minimum of 3 pages

Deadline for submission: 2 недели before the end of the semester.

### **Sustainability:**

10 points are deducted for each меню непринятые 1% of the hours devoted to teaching the subject during the semester. Students who miss more than 25% of classes in the subject are not allowed to take the exam.

### **Exam:**

This section describes information on what methods and forms the exams will be conducted and the requirements for the assessment of the exams.

1. The maximum number according to the results of the exam is 50 points

- the amount of the exam score should not be less than 17.

2. Students with a total of 50 points scored during the semester and according to the result of the exam are considered to have mastered the subject.

### **Calendar thematic plan**

This section contains the title of subjects in the subject, date, hours dedicated to the subject and notes.

## **3. SYLLABUS PREPARATION AND PROCESS APPLICATION**

For each semester, on the basis of the unified form adopted by the University (Annex 1), the teaching staff prepares syllabus in accordance with the subjects taught. The prepared syllabus is presented at a meeting of the department, put into a protocol, approved by the head of the Department. Syllabus is prepared in the language in which the subject is taught students must familiarize themselves with syllabus on the first day of the lesson, and at the beginning of each semester, syllabus is added to the electronic attendance Journal.

Научно Council Of Western Caspian University  
“ \_\_\_\_\_ ” \_\_\_\_\_ 20\_\_ - by the decision  
of the meeting dated (protocol № \_\_\_\_\_)  
approved.



Approved by:

Head of the Department of Philosophy,

f.ü.f.d, dos. B.Alizade\_\_\_\_\_

No pr 11\_\_17.02.2025\_

## Syllabus

<b>General Information</b>	Department	Philosophy
	Faculty	Political and Social Sciences
	Specialty, Code	Social work
	Group №-si	133 Sİ ing
	Level of education	<input type="checkbox"/> Bachelor
	Form of education	Full-time
	/ Academic year / Semester	2025, Spring
	Academic Year	2024-2025
	Teaching Semester	<input type="checkbox"/> Spring
<b>Course Information</b>	Course Name, Code	Human rights
	Number of Credits	3
	Teaching Load (Hours)	30
	Teaching Methods	<input type="checkbox"/> Lecture <input type="checkbox"/> Seminar
	Language of Instruction	<input type="checkbox"/> English
	Type of the Course	<input type="checkbox"/> Compulsory <input type="checkbox"/> Elective
	Prerequisite course/code	International law, constitutional law
<b>Information about the teacher</b>	Academic degree, academic title, honorary title, surname, first name, patronymic of the teacher	Teacher Eynulla Baxşəliyev
	Teacher's email address	eynulla.baxsheliyev@wcu.edu.az
	Teacher's contact number	077-310-00-05
	Office hours	IV day 13:00

<b>Course Description</b>	Human rights law is one of the newly formed areas of the national legal system. The emergence of new relations with a market economy was due to the main reasons that necessitated the emergence of this branch of law. The discipline “human rights law”, formed as a complex branch of law, reflects the regulation of business activity in contractual-legal, civil-legal, competitive-legal, labor-legal and other aspects. The course” human rights law " provides for the study of the basics of legal regulation of the activities of citizens in society.
<b>Purpose of the discipline</b>	Teaching the subject of human rights law allows students to form international and intra-state information on human rights and freedoms , as well as clarify the classification, content, identification and application of human rights and freedoms, the mechanism for their protection and responsibility for violations in this area
<b>Training results of the discipline</b>	Teaching the subject of human rights law allows students to form international and intra-state information on human rights and freedoms , as well as clarify the classification, content, identification and application of human rights and freedoms, the mechanism for their protection and responsibility for violations in this area
<b>Requirements for the subject</b>	<ol style="list-style-type: none"> <li>1.It explains the relationship of human rights law with other branches of international law.</li> <li>2.Distinguishes and enforces human rights and freedoms.</li> <li>3.Interprets the content of human rights and freedoms.</li> <li>4.It describes the mechanism of regulation of human rights.</li> <li>5.It is able to systematize international, regional and specialized organizations.</li> <li>6. He is able to identify offenses and liability. 7.He makes logical judgments, draws conclusions and justifies them.</li> </ol>
<b>Academic Integrity</b>	<p><b>Violations of Academic Integrity</b></p> <ol style="list-style-type: none"> <li>1. Plagiarism</li> <li>2. Cheating</li> <li>3. Submitting all or part of a previously completed work, homework, or project in another course without proper citation</li> <li>4. Citing non-existent sources or creating a fake database</li> <li>5. Preparing class materials or assignments on behalf of other students</li> <li>6. Displaying behaviors to gain unfair advantage (e.g., submitting a medical certificate without actual illness,</li> </ol>

	<p>making false excuses for deadline extensions or other purposes)</p> <p>7. Taking an exam on behalf of someone else or allowing someone else to take an exam on your behalf.</p>
<b>Ethical Behavior</b>	<p>The teacher adheres to the following rules of ethical behavior:</p> <ul style="list-style-type: none"> <li>- Everyone must obey the law;</li> <li>- The teacher's own behavior should be an example for students;</li> <li>- Each person must respect the other person;</li> <li>- students should be able to fully master the curriculum, etc.</li> </ul>
<b>List of Main Literature</b>	<p>Abdullayev A., Azarov A., Hüfner K., Röyter V. Human Rights Baku 2008.</p> <p>” Human rights ” Baku .2005.</p> <p>Sahib Mammadov, Mehdi Mehdiyev "League for the protection of labor rights of citizens" Baku 2002.</p> <p>”Human rights” in the Republic of Azerbaijan Baku.2002.</p> <p>R.And Not,Rahimova, Sh.Jamalov, A.Mammadov “ Human Rights in schools ” Baku 2006.</p>
<b>Additional literature list</b>	<p>Judiciary and Human Rights Baku 2005.</p> <p>Constitution Of The Republic Of Azerbaijan Baku 2017.</p> <p>Collection of documents on Human Rights, UN, New York 1989.</p> <p>The people of Azerbaijan . Sources on the history of Azerbaijan. Baku 1989, pp. 272-276.</p> <p>Declaration on the rights of the child 1959.</p> <p>General declaration on Human Rights 1948.</p>
<b>Internet Resources</b>	<p><a href="https://www.anl.az/down/meqale/xalqcebhesi/2021/mart/738962.htm">https://www.anl.az/down/meqale/xalqcebhesi/2021/mart/738962.htm</a>;</p> <p><a href="https://www.coe.int/az/web/compass/what-are-human-rights-">https://www.coe.int/az/web/compass/what-are-human-rights-</a></p> <p><a href="https://sesqazeti.az/news/mia/578765.html">https://sesqazeti.az/news/mia/578765.html</a></p>
<b>Assessment: 100-point system</b>	<p>The final grade is the sum of the points given for the current assessment (lecture, seminar, and laboratory work) (0 - 30 points), freelance work (0 - 10 points), attendance (0 - 10 points), and the midterm assessment (semester final exams) (0 - 50 points). If practical and hands-on lessons are provided for the same subject, 0 - 10 points are allocated for the assessment of these lessons.</p> <p><b>Final Grade = Current Assessment + Midterm Assessment</b></p>

<b>Seminar and Colloquium</b>	Colloquiums are held three times each semester according to the academic calendar. Each colloquium is graded from 0 to 10 points. Attending the colloquium is mandatory. A student who does not attend the colloquium will receive 0 points.	<b>0-30</b>
<b>Free cases</b>	<p><b>Writing Guidelines for Freelance Work</b></p> <ul style="list-style-type: none"> <li>• Font and size: Arial 12 pt</li> <li>• Line spacing: 1.5</li> <li>• Total volume of the work: minimum 3 pages</li> <li>• Final submission deadline: 2 weeks before the end of the semester</li> </ul>	<b>0-10</b>
	<p><b>Topics for Freelance Work:</b></p> <ol style="list-style-type: none"> <li>1. Genesis of human rights law</li> <li>2. Human rights is a branch of legal Science</li> <li>3. Structure of human and civil rights</li> <li>4. International legal mechanisms of human rights protection</li> <li>5. Judicial protection of human rights and freedoms</li> <li>6. Legal forms of protection of human and civil rights and freedoms</li> <li>7. The system of legal mechanisms for the protection of human rights and freedoms</li> <li>8. Human rights as a moral measure of politics and state power</li> <li>9. Responsibility for human rights violations</li> <li>10. Special status of the right to life in conditions of armed clashes</li> <li>11. Human rights as a branch of modern international law</li> <li>12. UN control function in the field of human rights</li> <li>13. Mechanisms of protection of human and civil rights and freedoms in foreign countries</li> <li>14. Legal mechanisms for Human Rights Protection</li> <li>15. Human rights, politics and culture</li> <li>16. Legal status of Man and citizen</li> </ol>	
<b>Attendance</b>	For every 10% of the hours missed in the subject during the semester, 1 point is deducted. A student	<b>0-10</b>

	who misses more than 25% of the classes for the subject will not be allowed to take the exam	
<b>Exam</b>		<b>0-50</b>

The students' knowledge is evaluated based on the total number of points accumulated during the semester as follows:

**Distribution of points:**

<b>Points</b>	<b>Grading Scale with Letters:</b>	<b>Indicator.</b>
100 – 91	A	"Excellent"
90 – 81	B	"Very good"
80 – 71	C	"Good"
70 – 61	D	"Satisfactory"
60 – 51	E	"Adequate"
51 "Below the grade/score"	F	"Unsatisfactory"

**Calendar thematic plan**

<b>N</b>	<b>Date</b>	<b>Topics of the subject</b>	<b>Lecture</b>	<b>Seminar</b>	<b>Textbook / Tasks</b>
1		General characteristics and sources of human rights	2		
2		Constitutional definition and principles of human rights and freedoms in AR	2		
3		International standards of human rights		2	
4		International and national legal norms on human rights	2		
		Colloquium 1		2	
5		Judicial protection of human rights	2		
6		Development of human rights and international law		2	

7		BMT and Human Rights	2		
8		Responsibility for human rights violations		2	
		Colloquium 2		2	
9		General characteristics and sources of human rights law	2		
10		AR legal regulation of human rights law		2	
12		Norms and standards on human rights	2		
14		Human rights BMT and international law	1	1	
15		Colloquium 3		2	
		<b>Total: 30</b>	<b>15</b>	<b>15</b>	

**Teacher:**

**Eynulla Bakhshaliyev**